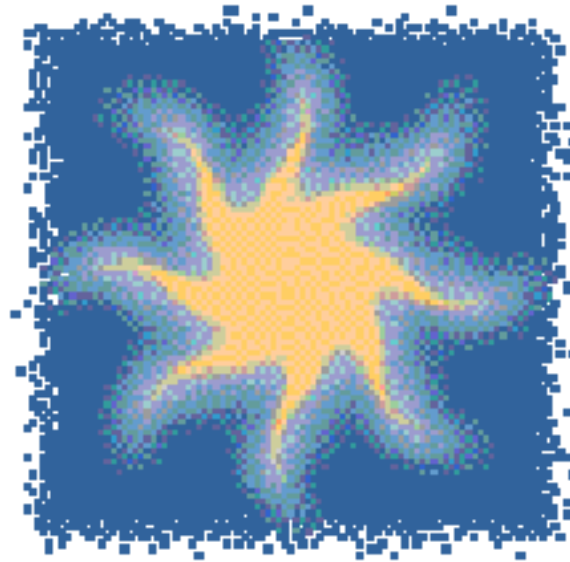




all change



Essential Elements of Transition

A positive attitude

Collaboration - parents- professionals

Have a Plan



Transition

"Transition is all about what the next thing is, and the steps you take to get you there"

Wendy Lawson 2000

Types of Transitions

- **Micro**
 - Going from one room to another
 - Between activities
 - Changes in environment
 - Home to School
 - Visiting teachers
 - Visitors
- **Macro**
 - Into Nursery
 - Nursery into School
 - Secondary transfer
 - Future needs assessment
 - Future education
 - Post-School provision

Key Points for Micro Transitions

- Activities must have a clear beginning, middle and end
- The Pupil needs to know:-
 - Where they have to be
 - What they should be doing
 - What behaviours are expected of them
 - How much they have to do
 - How they will recognise when they are finished
 - What they will be doing next

Key Skills for Micro Transitions

- In order to help the pupils cope with change it is important to teach some skills from an early age:-
 - Teach ‘sit and wait’ skills
 - Build unpredictability into transitions
 - Choice and how to self-reflect
 - Problem-Solving skills
 - How to ‘read’ the teacher
 - Organisation and planning

Preparing people

Why is it so difficult?

- Our pupil's mind typically operates on one channel
- Additional difficulties include
 - Dislike of change
 - Poor planning and organisational skills
 - Need for ritualistic and repetitive routines
 - Difficulty in predicting events
 - High levels of anxiety
 - Sensory sensitivity

Behavioural Difficulties during Transition

- Fear of unknown and what behaviours are expected
- An attempt to keep the environment the same
- Inappropriate reactions due to lack of social understanding
- Negative responses due to the transition interfering with repetitive and preferred activities

Essential Elements of Transition

A positive attitude

Collaboration - parents- professionals

Transition Plan

Transition

Who

What

Why

When

Where



Who?

- The Child
- The Parent
- Staff
- Who will be responsible for:-
 - Collating photo / text
 - Informing the parent
 - Working with the child



To Parent

Due to *(change)* _____

the following steps are being put in place to support this transition / change.

Provisions	Tick (✓) as relevant
Photographs of new teachers/ PSA (s)	
Photograph of new playground/ toilets/ lunch venue.	
Introduction of pictorial/ visual prompts	
Introduction of visual timetable	
Practices for forthcoming concert/ assembly /	
Social Story	
Information on liaison taking place with Primary School	
Information on visits taking place to Primary School	
Profile page for primary teacher	
Uniform requirements with a labelled diagram	
Lunch arrangements and a sample menu giving info on meals	
Explanation of the homework system and how to support child at home	
Named person to contact to voice concerns about change	

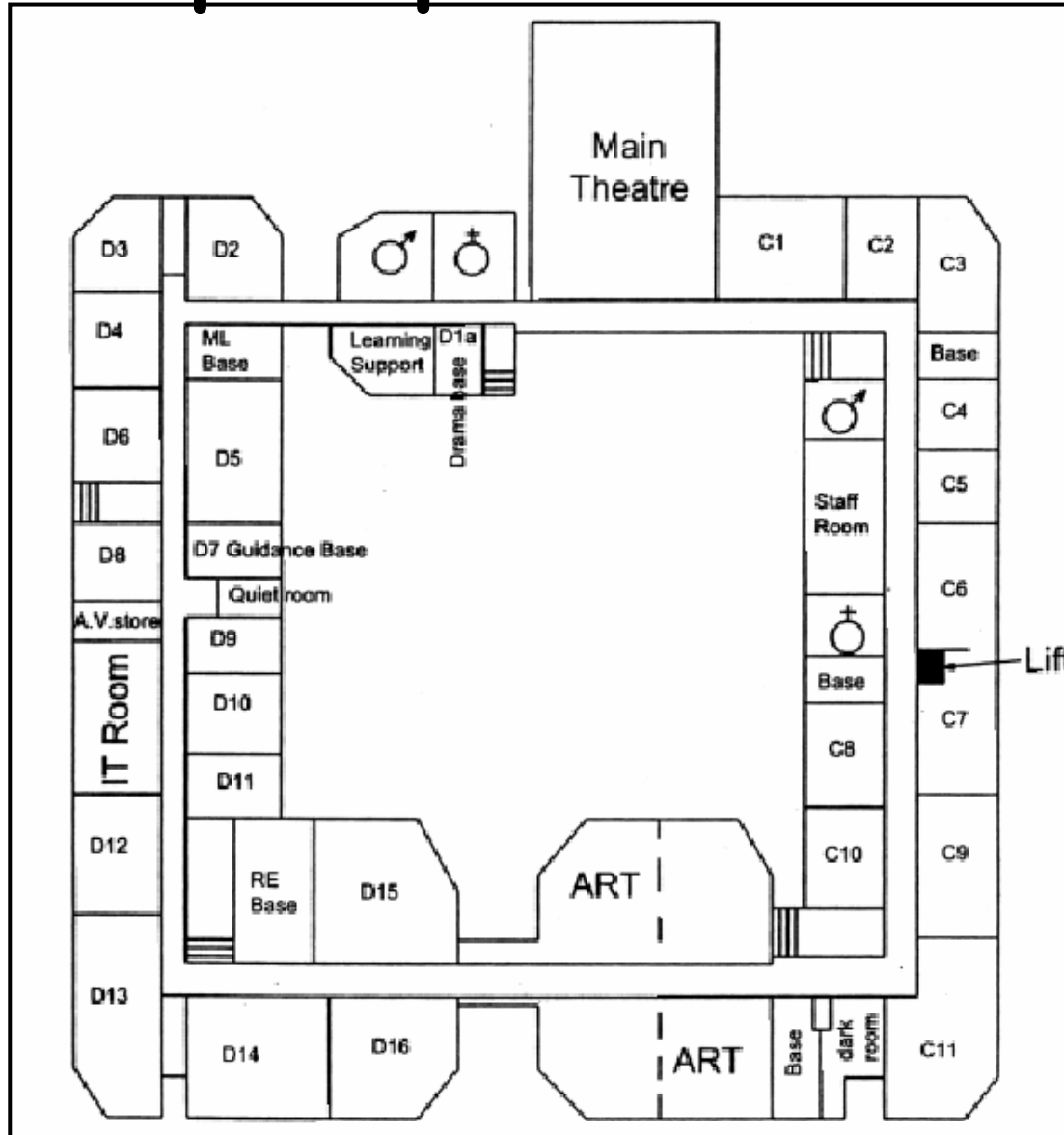
What?

- Transition Sheet or Booklet



What should be in it?

Map or plan



My New Classroom



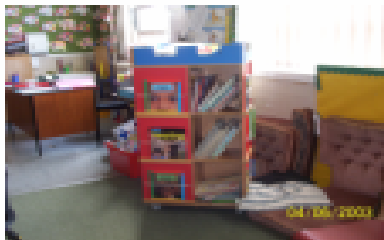
This is a picture of a Primary 2 classroom



There are tables and chairs



I will still have my own desk



There is a library and there are computers in the classroom



This is my teacher in Primary 2
His name is Mr Lockhart



Hagrid will be in Primary 2
with us

Photos

Cloakroom / Toilets / Lunches



Primary 2 children hang their coats on pegs outside the classroom. I will have a peg with my name on it so I will know where to hang my coat.



In Primary 2 I will use the toilets at the top of the stairs on the way to the gym hall. I will use the toilet that has this symbol on the door.



At lunchtime I will go to the same lunchrooms that I went to in Primary 1

Cloakroom

Toilets

Lockers

Lunchtimes

Playtime

At playtime I will play in the Primary 2 playground



The other Primary 2 children will be in the playground too.
This is what my new playground looks like.



I will line up in the Primary 2 playground.
The boxes show where I will line up.

There are adults in the playground if I need help.
Here are some of the adults.

Playtime

The Children in my Class

The children in my class

In Primary 2 my friends from Primary 1 will be with me.
The children in my class are in this picture.



A new class

PHOTO

My name is

I am in Primary 1 at Carolside School

After the summer holidays I will be in Primary 2
All the boys and girls in my class will be in Primary 2

Lots of things will be different when I am in Primary 2

I will be in a different classroom

I will be in a different playground

I will line up in a different place

I will have a different teacher

I will have a different cloakroom

I will use a different toilet

Sometimes I might feel worried because things are not the same as
Primary 1

The teachers will help me if I do not know what to do or where to go

I can remember to look at my map to help me remember where my
new places are

Usually it is O.K. being in Primary 2

Social Story

Why?



- Reduces stress for child
- Reduces stress for parent
- Reduces stress for teacher
- It is **GOOD PRACTICE**

Where?

- In school
- At home especially over the
- summer holidays



When?

- At identified macro transition times
- As required for micro transitions
- Consider building up, throughout the year:-
 - A bank of pictures
 - A bank of texts



Timeline for Planning Home to Pre-School

Liaison with parents and professionals through PRESCAT



Term before Nursery or earlier - visits to Nursery. Information sharing, partnerships with parents, liaison with relevant professionals e.g. psychologist, home visiting teacher, social worker.

Timeline for Planning - Pre-School to Primary

Pre school year - Nursery staff liaise with Primary staff / ASN Co-ordinator regarding children with ASN. Parents consulted throughout.

If there is involvement with any other agency meeting held to discuss transfer of information and arrangements throughout pre-school year.

Term 3-4 Meeting arranged with parents to discuss arrangements for P1

Children observed in nursery and P1 class teachers work in Nursery with identified children

- Term 4 Bridging Topic in Nursery "Going to School" incorporating role play, dressing up, behaviour expectations, making books about school, going to school, playing in the playground etc.
- Children go on several visits to school to see round classroom and infant area.
- Transfer of infant information towards end of term 4 prior to children starting P1 (See Appendix I)

Case Study 2

**A boy with Asperger's Syndrome
transferring from nursery to primary school**

